

APRIL 2019  
EBS 108  
LANGUAGE AND LINGUISTICS  
1 HOUR 20 MINUTES

CANDIDATE'S INDEX NUMBER:

SIGNATURE:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED) PROGRAMME  
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL 2019

APRIL 3, 2019

LANGUAGE AND LINGUISTICS

9:40 AM – 11:00 AM

SECTION B  
(60 MARKS)

Answer **THREE** questions from this Section.

2. a. What is the difference between productive and receptive skills of language? (3 marks)
- b. List the productive and receptive skills. (2 marks)
- c. The four language modes can be compared and contrasted in a variety of ways. State **three** of them. (6 marks)
- d. Discuss **three** differences between speech and writing. (3 marks x 3)
3. a. Six key properties of language have been described by linguists. With examples, discuss **four** of the properties. (4 marks x 4)
- b. State **two** things we must do to achieve effective communication. (2 marks x 2)
4. a. Discuss **four** of Roman Jakobson's functions of language. (4 marks x 4)
- b. Describe how affricates are produced and give **one** example. (4 marks)
5. a. Mention and discuss the **three** main factors that guide us in the description of consonants. (4 marks x 3)
- b. Identify the underlined vowels in the following words. (eg: mood - /u:/)
- i. cat ii. fate iii. blood iv. about
- v. humble (5 marks)
- c. List **three** forms of interpersonal communication. (3 marks)